**NAACP NATIONAL \_August 2021- PART I**

**Fightback Against Attacks on CRT and for Anti-Racist,**

**Culturally Responsive Education**

**Parent/Youth/Community Toolkit**

1. **Understanding the Landscape**
   1. One Page Fact Sheet for Distribution - UNDER CONSTRUCTION
   2. Understanding the Attacks
      1. [Opposition Infrastructure](https://drive.google.com/file/d/1iSAmNzhZ816Ob-MzNDnZMFA05Ea7oFQE/view?usp=sharing)
      2. [Key Terms and Definitions to Know](https://docs.google.com/document/d/1KLGSfhrSy2f4BoZKmfsHDR0WfuUgz_rxymyQ09B4fn0/edit?usp=sharing)
   3. Short Explanatory Videos
      1. [#TruthBeTold](https://www.aapf.org/truthbetold)
      2. [Teach the Truth Rally](https://www.youtube.com/watch?v=Thuk9A8evvg)
   4. Workshop/Teach-In: [Fighting Attacks on CRT Slide Deck:](https://docs.google.com/presentation/d/13JwdcoBxkrgOR-BX2Ebb85u3BM3gwxcR94WFgogqlq8/edit?usp=sharing) UNDER CONSTRUCTION
      1. Shortened [Slide Deck](https://docs.google.com/presentation/d/1GugTzkGHjvWsN96SpGel48dK1dZQVR0tQS5cZ8rI3DY/edit?usp=sharing)
2. **Messaging and Talking Points** 
   1. [Guide to Countering the Attacks on CRT](https://www.raceforward.org/sites/default/files/Guide%20to%20Counter-Narrating%20the%20Attacks%20on%20Critical%20Race%20Theory%20-%20Race%20Forward_2021-06-14.pdf) (Race Forward)
   2. [Honesty in Education Guide](https://docs.google.com/document/d/1sx80hc-_tL7enAuvQp_urmrADNvL1aKnBJ5C6NPEO6o/edit) (ASO Communications and We Make the Future)
   3. [Culturally Responsive Education and Critical Race Theory: Editorial Guidance](https://docs.google.com/document/d/182CmETycXaFJl0-CrtHn8PIemBUl-w7EAtc8PouaZqU/edit?usp=sharing) (Partnership for the Future of Learning)
3. **Media Kit**
   1. Op-Eds and Letters to the Editor
      1. [How to Write an Op-Ed](https://drive.google.com/file/d/1IAv1PwLWvJ4jv6JqnY7prz6-rssgrkjE/view?usp=sharing) (Alliance for Quality Education and EJ-ROC)
      2. [How to Write a Letter to the Editor](http://www.aqeny.org/wp-content/uploads/2019/12/Tips_LTE.pdf) (Alliance for Quality Education)
   2. Talking to the Press
      1. [Story of Self & Us & Now](http://marshallganz.usmblogs.com/files/2012/08/Public-Narrative-Worksheet-Fall-2013-.pdf) (Public Narrative, Marshall Ganz)
      2. [Tips for Talking to the Press](https://docs.google.com/document/d/1iuJxZd7LQD-qpTzflUF5salsdpv29lhyK2sjUyQvHIw/edit) (NYU Metro Center)
      3. [Press Statement Example](https://docs.google.com/document/d/1MIfooxrNklci1FL0RetzLu-bBTZ3rRC-zYX9QFSUtjA/edit?usp=sharing) (Partnership for the Future of Learning)
   3. General Communications Toolkits
      1. [Changing the Narrative on Public Education Toolkit](https://www.frameworksinstitute.org/toolkit/changing-the-narrative-on-public-education/) (FrameWorks Institute)
   4. Social Media
      1. [Social Media Guide](https://docs.google.com/document/d/10etwWUcUUNk9YJCwBKU8EAUOROStOhTqG6F-935COxA/edit?usp=sharing)
      2. Sample Posts
      3. Sample Graphics
         1. [Truth Bridges Divides Graphics](https://drive.google.com/drive/folders/1jVNVmATI8B_-2cs6KCW6WbVc_NrOTQXO)
   5. [Personal Digital Privacy Plan Template](https://docs.google.com/document/d/1fYnqAZ5UIvZuOouFK8bHbdjrb7rdDohSp3Lm232NztE/edit?usp=sharing) (view only; make copy for self)
4. **Organizing the Local and State Fight** 
   1. Responding to Anti-CRT Legislation at the State Level
      1. Rapid Response
   2. Power Mapping
      1. [Opposition Mapping](https://docs.google.com/presentation/d/1QVzjqRPNdb3KM6FVWxXXWUPv0dWb9MpkH9du0kmTUj4/edit?usp=sharing)
   3. [Planning a Campaign for Anti-Racist/Culturally Responsive Education](https://static1.squarespace.com/static/5bc5da7c3560c36b7dab1922/t/5e5d3e0d9d88357d415473b5/1583169037139/Questions+for+Building+a+CRE+Campaign.pdf) (NYU Metro Center)
   4. General Organizing Resources
      1. [Transformative Alignment Toolkit](https://www.wepowerpolicy.org/) (We Power Policy)
      2. [Creating Grassroots Movements Guide](http://www.rogersparkywat.org/wp-content/uploads/2010/09/aoym-fieldmanual_12.11.08.pdf) (Howcast)
      3. [Tips for Building a Strong Parent Base](https://docs.google.com/document/d/17Ip1g8n4rxplZylNezgaC7fbCQxFnaie7a8Y19gc5ZE/edit?usp=sharing) (NYC Coalition for Educational Justice)
      4. [#TeachTheTruth](https://docs.google.com/document/d/1uhvPPeIakz0EP5xE88W51FxBdRoaP8Tt/edit) Organizer Toolkit (Zinn Education Project)
   5. [Action Ideas:](https://docs.google.com/document/d/1TubtLOVmwDcKDAiZfFGFSV9oALhdo3_idkwzG1GV6SM/edit?usp=sharing) August 27th-29th
5. **What We’re Fighting For: Culturally Responsive-Sustaining Education (CRSE)**
   1. [What is Culturally Responsive Education?](https://static1.squarespace.com/static/5bc5da7c3560c36b7dab1922/t/5e31f1dbd0bd425348c9c2f3/1580331483649/CRSE+One+Pager+2020.pdf) ([in multiple languages](https://crehub.org/take-action)) (NYU Metro Center’s CRE Hub)
   2. Videos: What is CRSE
      1. [CRE Stories](https://crehub.org/stories) (CRE Hub)
   3. [Transforming Our Public Schools Guide](https://static1.squarespace.com/static/5bc5da7c3560c36b7dab1922/t/5ed12955d45eb54e7a0854a3/1590765951611/CEJ_CRSEBook_v7.pdf) (CRE Hub)
   4. [Culturally Responsive Practices Gallery](https://www.wisconsinrticenter.org/wp-content/uploads/2019/02/CRP-glossary1516.pdf) (Wisconsin Rtl Center)
   5. [Racial Justice in Education: Key Terms and Definitions](https://www.nea.org/professional-excellence/student-engagement/tools-tips/racial-justice-education-key-terms-and)(NEA)
6. **CRSE Policies and Investments**
   1. State Legislation
      1. [Our Model Legislation](https://docs.google.com/document/d/1Sep66-cXmm7jrKKWrFwvs2U6uD__o0Th1WsdYEBJuhY/edit?pli=1)
      2. [Best of State Legislation](https://drive.google.com/drive/folders/1k1bJtjucREk5IG802zPPUEyki6ix1fGx?usp=sharing)
   2. School Board Resolutions
      1. [Our Model Resolution](https://docs.google.com/document/d/1nKArOIh5FIKq-WED29F0lU2H0MKtTYEMWGvRWlwfHS8/edit)
      2. [Best of School Board Resolutions](https://drive.google.com/drive/folders/1PHLRWF-Gl_lH0fu-txXnE85AvUq04h82?usp=sharing)
      3. [Durham Response to Divisive Concepts Bill](https://drive.google.com/file/d/1xmCRL64mCpd8_jsDRYwK_6fvt8F7k83F/view?usp=sharing)
   3. CRSE Policy and Practice Bank
      1. [Culturally Responsive-Sustaining Education Definition](https://www.schools.nyc.gov/about-us/vision-and-mission/culturally-responsive-sustaining-education) (NYC DOE)
      2. [State-Level CRSE Framework: New York State Culturally Responsive-Sustaining Education Framework](http://www.nysed.gov/common/nysed/files/programs/crs/culturally-responsive-sustaining-education-framework.pdf) (NYSED)
      3. [Sample Local CRE Policy Demands](https://static1.squarespace.com/static/5bc5da7c3560c36b7dab1922/t/5e8ca01cbd24ba04a8866c46/1586274332322/Sample+CRE+Policy+Demands+%281%29.pdf) (CRE Hub)
         1. [Recommendations from Highland, NY Organizing Group](https://docs.google.com/document/d/1RLSYpR5LNN5bcLeTd6wM78xmlE5TFEAeIRd3qsEX9WU/edit?usp=sharing)
         2. [A Brief Guide to Making Your Schools More Culturally Responsive](https://static1.squarespace.com/static/5bc5da7c3560c36b7dab1922/t/5e32fa7464c4842a2d764678/1580399221393/Brief+Guide+to+CRE+in+Schools.pdf) (EJ-ROC)
      4. [CRSE Curriculum Resource List](https://docs.google.com/document/d/1BA9RgNPQ7YLPJCItDc5HQEP2Lh7WArttepy7hATANKk/edit?usp=sharing) (EJ-ROC)
   4. School Board Elections
      1. [Guide to Running for School Board](https://npeaction.org/grassroots-school-board-member-network/) (NPE Action)
      2. Eligible Seats [(Ballotpedia)](https://ballotpedia.org/School_Boards_and_School_Board_Elections)
      3. [How to Run a School Board Campaign](https://xqsuperschool.org/rethinktogether/how-to-run-a-school-board-campaign/) (Rethink Together)